**BOARD OF EDUCATION** 

**BOARD AUDITORIUM** 

Portland Public Schools REGULAR MEETING April 10, 2018 Blanchard Education Service District 501 N. Dixon Street Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be TJ/TT8 1 Tf 29.4072 0 TD .0019 Tc 0 Tw [(vot)4.3(e)]TJ/TT4 1 Tf 1.8862 0 TD .7641 Tc [( )-2550.9( )]TJ -3



# **Board of Education Informational Report**

## **MEMORANDUM**

**Date:** 3/16/18

To: Board

From: Mary Kane

**Subject**: Non-Discrimination/Anti-Harassment Policy

The first reading of the amended Non-Discrimination/Anti-Harassment Policy was held on March 6, 2018. At that Board meeting, Board member Bailey identified a mistake in the language and asked that we make a correction. Subsequent to the meeting, Board member Kohnstamm and Board Chair Brim-Edwards suggested that we take language from the administrative directive relating to this policy and put it into the policy itself as it is a core component of the policy itself. The proposed language is "All complaints may be made anonymously."

A second first reading was held on March 20, 2018. No additional amendments were made to the policy and there have been no public comments made since the first reading.

A second reading will be held on April 10, 2018.

BOARD POLICY	1.80.020-P
Non-Discrimination/ Anti-Harassment Policy	

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.

District's Title IX Coordinator may be contacted at titleIX@pps.net.

The Superintendent will promulgate administrative directives outlining the complaint procedures providing for the prompt and equitable resolution of complaints from and against students, employees, vendors, and the public. These administrative directives will be available on the District's website.

Legal References: ORS 192.630; ORS 326.051; ORS 339.356; ORS 342.700; ORS 342.704; ORS 342.865; ORS 659.850; ORS



# Board of Education Informational Report

## **MEMORANDUM**

**Date:** 4/2/18

To: Board

From: Mary Kane

**Subject**: Teen Dating Violence/Domestic Violence Policy

The first reading of the Teen Dating Violence/Domestic Violence Policy was held on March 6, 2018. There were no recommended changes to the policy made at that Board meeting. There have been no suggestions or comments made in the 21 day public comment period.

The second reading of the policy will be heard on April 10, 2018.

#### I. Overview and Prohibited Conduct

- A. Portland Public Schools is committed to providing a safe, positive, and productive learning environment. Teen dating violence is unacceptable behavior and prohibited.
- B. This policy applies to alleged student behavior on district grounds, at or during any district-sponsored activity, on district-provided transportation, at any official district bus stop, and in all instances that student discipline applies as provided in Student Discipline

- 2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.
- B. "Domestic Violence" means abuse as defined by Oregon Revised Statute 107.705 between family and household members, as those terms are described in ORS 107.705.
- C. "Retaliation" means harassment, intimidation or bullying, menacing, teen dating violence and acts of cyberbullying toward a person in response to a student for actually or apparently reporting or participating in the investigation of teen dating violence.

Legal References: ORS 339.356; ORS 339.366; ORS 107.705

OSBA: JFCF

History: Adpt 1/18



# **Board of Education Informational Report**

## **MEMORANDUM**

**Date:** 4/2/18

To: Board

From: Mary Kane

**Subject**: Naming School District Property Policy

The first reading of the amended School Naming Policy was heard on February 27, 2018. Board members Scott Bailey and Rita Moore made suggestions to the Policy which are reflected in the two versions submitted in this packet. In both, we have amended the language in section VII (4)(a) to allow relief from the requirement to provide a fiscal impact statement and a proposed method for covering the expense of the name change if a party can show the change is to address discrimination. In the second version, we have amended the language in section IV addressing Gifts. Because these amendments constituted a significant change to the policy, it was decided that there would be a second first reading of the policy.

At the March 20, 2018 Board meeting, the Board adopted the suggestions made by both Scott Bailey and Rita Moore. They are incorporated in the draft in this packet.

The second reading of this policy will be held on 4/10/18.

# 2.20.010-P Naming School District Property

- (iv) be thematic to reflect the character of the community culture and history; or
- (v) reflect features of the facility or program type, and mission of the facility.
- (vi) All considerations must reflect our commitment to eliminating systemic discrimination and its impact on student learning and educational activities.
- (b) Names submitted for consideration shall not:
  - (i) conflict with the names of other schools or programs in the School District or surrounding School Districts.
  - (ii) reflect the names of specific cities with the exception of "Portland".
- (iii) be a person, location or character whose primary identification is of a religious nature or be a name of a religious group or members
- (iv) include the word 'neighborhood' in the school name unless the school has defined attendance barriers.
- (v) include the word 'school' in its name if it is a special program that does not meet the definition of a school as stated in Board Policy 6.10.022-P.

# III. Special Recognition of Specific Persons

- (1) The Board of Education acknowledges that communities served by School District facilities periodically desire to recognize individuals for long and honorable service. Locations within school facilities or buildings may be named for former School District employees, citizens or students (not necessarily deceased) who have made specific contributions to education within Portland Public Schools.
- (2) Naming of locations inside schools and school facilities are subject to the approval of the Superintendent, with notice to the Board.

#### IV. Gifts

(1) The Board acknowledges that it has the authority to accept monetary or in-kind donations from individuals and entities. In exceptional circumstances, consideration may be given to naming locations within a school or non-school facility for a significant gift as determined by the Board, in consultation with the

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# 2.20.010-P Naming School District Property

Superintendent. Any names in this instance shall be consistent with all School Board policies and shall reflect the donor's appropriate financial support as well as the donor commitment to the School District's mission and vision and the objectives of the public school system.

#### V. Charter Schools

Agreements signed between Public Charter Schools and the School District will contain the requirement that the word 'Charter' be included as part of the Charter School name. Charter schools do not have defined attendance boundaries and, thus, shall not have the title 'neighborhood' as part of their name.

## VI. School Conversions, Mergers, or Reconfigurations

When a school undergoes conversion or is reconfigured into separate distinct units, each of which meets the definition of a school as stated in Board Policy 6.10.022-P, those schools will be named following the conditions and criteria for new schools as outlined in this policy. When two or more schools are merged and there is community support for a name other than the current name of the facility, the school community shall go through the renaming process using the criteria in this policy. The district shall waive the fiscal impact statement in these cases.

# VII. Renaming or Amending of Current Names

- (1) The Board recognizes that renaming existing schools or facilities or amending existing names by adding or deleting words or phrases is a serious, considered decision, and should not be made arbitrarily, frivolously, or in haste.
- (2) Such a decision must take into account the District's focus on eliminating systemic discrimination and its impact on student learning and educational activities.
- (3) Because the impact of renaming an existing school or amending an existing name is substantial in terms of potential public confusion, and administrative and fiscal costs, the burden is upon the party or parties proposing the name change to present persuasive evidence that the benefits of renaming outweigh community and School District impacts.

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# 2.20.010-P Naming School District Property

- (4) In considering a name change, the Board shall consider input and recommendations from the school community and the community at large. The request for a name change must be accompanied by a fiscal impact statement and a proposed method of covering the expense of the name change.
  - (a) The District will allow for an exemption to the fiscal impact statement and proposed method of covering the expense of the name change when a party can show the change is being made to address discrimination.

## VIII. Implementation

- (1) The Board of Education has the ultimate authority to determine if the criteria in this policy have been satisfied.
- (2) The Board authorizes the Superintendent to develop procedures which provide for implementation of this policy.

History: Adopted 7/12/2004; Amended 4/10/18

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# Portland Public School District 1st Reading

**DATE: April 10, 2018** 

# Public Comment for: REVISED COMPLAINT POLICY POLICY 4.50.030-P

The Portland Public School District is providing Notice of Proposed Revised Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district website noted below. Written comments must be

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No fiscal implications are anticipated.

#### **NEXT STEPS / TIMELINE / COMMUNICATION PLAN**

First Reading for the Board will be April 10, 2018. Once the final policy language is approved by the Board, it will be posted on the PPS website. Staff will also amend the Administrative Directive, 4.50.031-AD, to conform to the policy changes and will provide training for building administration and designated district staff in the implementation of the policy and administrative directive.

#### **QUESTIONS FOR BOARD DISCUSSION**

**ATTACHMENTS** 

person from participating in the process. Anyone who believes they have suffered retaliation should immediately report it to the Superintendent or PPS Board of Directors.

- 6. The District will share with complainants as much information as possible about the findings of the investigation and will, in all cases, share the outcome of its investigation of complaints. However, PPS is often prohibited from disclosing specific information about disciplinary action taken against an employee involved in the complaint. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.
- 7. If the district fails to meet the timelines set forth in this process, the complainant may appeal to the PPS School Board or to the Oregon Department of Education. The timelines may be extended by the mutual consent of the complainant and the District. For example, this may be needed if there are many witnesses to interview, key witnesses are unavailable because of holidays, medical leave, etc., or if a particular Board meeting does not work for the complainant.
- 8. As used in this policy, "days" will be counted as "calendar days." Any period for response under this policy that falls on a weekend or legal holiday shall be extended to the next business day.
- 9. The district may not be able to assure confidentiality of the names of persons who file complaints under this policy.
- 10. If a complaint alleges employee misconduct that is outside the scope of this policy, the complaint coordinator will notify the Superintendent in writing of that filing, and the District will endeavor to respond in a timely manner to the complaint.
- 11. Current and former employees may not bring a complaint under this policy regarding the terms, conditions, or status of their employment.

#### E. Complaints against the Superintendent or members of the Board of Education

Any complaint about the Superintendent shall be reviewed by the Board of Education.

Board members are volunteers serving in an elected capacity and are accountable to the citizens in the Portland Public Schools district for their actions and policy positions. Complaints alleging ethics violations or violations of the law against an individual Board member should be made to the Board chair who will refer these issues to appropriate governmental jurisdictions or a third party if a majority of the Board approves of the referral. Complaints related to ethics violations or violations of the law against the Board Chair should be made to the Board Vice-Chair(s) who will refer these issues to appropriate governmental jurisdictions or a third party if a majority of the Board approves of the referral. If a third party investigates a complaint,

after receiving the results of the investigation, the Board shall decide, within 30 days, in open session what action, if any, is warranted.

## F. Complaints submitted to school board members

School board members who receive formal complaints from constituents or staff shall forward complaints to the District's complaint coordinator. Board members shall forward informal complaints to the appropriate school

## BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

#### **INDEX TO THE AGENDA**

# Purchases, Bids, Contracts

The Superintendent  $\underline{\mathsf{RECOMMENDS}}$  adoption of the following items:

Numbers 5622 and 5623

Revenue Contracts that Exceed \$150,000 for Delegation of Authority

#### RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

#### **RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

#### **RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

#### **NEW CONTRACTS**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Tyler Technologies, Inc.	5/31/18 through 5/30/19	Software SW 66091			
	Options to renew for up to four additional one-year terms through 5/30/23				

4/11/18 through 12/31/18 Design/Build Fortis Construction, DB 65943

Adding funds for additional scope. Design-Build services for Middle School5.00020d Amendment 1\*

# Other Matters Requiring Board Approval

The Interim Superintendent  $\underline{\sf RECOMMENDS}$  adoption of the following items:

Numbers 5624 through 5629

Resolution to Adopt the Revised 1.80/020-P Non-Discrimination/Anti-Harassment Policy

#### **RECITALS**

- A. Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.
- B. In its desire to reflect more clearly our commitment to non-discrimination in the district, the policy has been amended to define more broadly the protected classes.
- C. The policy also includes information about how to contact the Title IX coordinator for assistance and the availability of filing complaints at the District level and with the state.

#### **RESOLUTION**

The Board of Education hereby adopts Policy 1.80.020-P, Non-Discrimination/Anti-Harassment.

#### **RESOLUTION No. 5625**

Resolution to Adopt the Teen Dating Violence/Domestic Violence Policy

#### **RECITALS**

- 1) States teen dating violence is unacceptable and is prohibited and that each student has the right to a safe learning environment;
- 2) Incorporates age-appropriate education about teen dating violence into new or existing training programs for students in grades 7-12, and school employees as recommended by school officials:
- 3) Identifies by job title the school officials who are responsible for receiving reports related to teen dating violence, which shall be the same school officials identified in the policy adopted by the school district under [the Safe Schools and Equality Act of 2009, which prohibits bullying, cyberbullying and harassment];
- 4) Establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence that take place at the school, on school grounds at school-

Resolution to Adopt the Revised 2.20.010-P Naming School District Property Policy

#### **RECITALS**

- A. On December 19,2017, the Superintendent referred a policy proposal to the Board of Education's Policy and Governance Special committee to review naming policies for District property.
- B. On January 5, 2018, the Policy and Governance Special Committee met to discuss the current policy on Naming School District Property and proposed changes that would provide clear guidance on naming of District property.
- C. On February 6, 2018, the Policy and Governance Special Committee met to review proposed revisions and recommended to move forward the proposed policy to the full Board for approval.
- D. On February 27, 2018, staff presented the first reading of Policy 2.20.010-P Naming School District Property.
- E. On March 20, 2018, staff presented two proposed policies for a second first reading of Policy 2.20.010-P Naming School District Proper

#### Appointment of Custodian Civil Service Board Member

#### RECITALS

- A. There is a vacancy on the Custodian Civil Service Board.
- B. Siobhan Murphy has been nominated to serve on the Custodial Civil Service Board for a term of two years. Ms. Murphy is a Human Resources Professional, specializing in labor and employee relations. She has nearly a decade of public sector experience, including working in the judicial system, education and regional government. Ms. Murphy holds a J.D. from Lewis and Clark Law School and a B.A. in Economics from the University of California, Santa Cruz.

#### **RESOLUTION**

Siobhan Murphy is appointed to the Custodian Civil Service Board with a term that expires on June 30, 2020.

#### **RESOLUTION No. 5628**

#### Settlement Agreement

The authority to pay a total of \$200,000 is granted to settle claims in the lawsuit brought by Kathryn Rosson. The settlement agreement will be in a form approved by the Interim General Counsel.

E. Large

#### **RESOLUTION No. 5629**

#### Minutes

The following minutes are offered for adoption:

March 20 and 23, 2018